

**VIRTUAL ACTIVITY DESCRIPTION FORMAT**

Contact information	CONTENTS
Number of VA (I or II)	II
Title of the VA	A typical day in childcare
Name college	Hyria Education (VET College)
Member of EMEU4ALL Team	Social and Health Care
Name of member	Tanja Korteharju / Katja Kaikkonen
Name of Team partners	MBO Rijnland, NL / Gradia, FIN / Bath College, UK
<b>Learning Outcomes</b>	<p><b>Knowledge</b> The student:</p> <ul style="list-style-type: none"> <li>- utilises the information on growth and development of children in planning the activities</li> <li>- provides reasons for chosen plans, actions and/or activities (based on information provided, e.g. on the physical, psychological and social development)</li> <li>- takes in the consideration children with special needs in planning activities</li> </ul> <p><b>Skills</b> The student:</p> <ul style="list-style-type: none"> <li>- plans, directs, evaluates and documents activities of children who are under school-aged</li> <li>- considers early childhood education procedures and methods of action suitable for the children</li> <li>- adheres to the early childhood education plan</li> <li>- directs the play of children in care and education work</li> <li>- utilises the opportunities provided by play in different situations</li> </ul> <p><b>Competence</b> The student:</p> <ul style="list-style-type: none"> <li>- is able to plan and implement versatile education and care that support the growth and development of children</li> <li>- masters the daily operations at the day care setting</li> <li>- supports the work team by working in a friendly, appropriate, and goal-oriented manner in different interaction situations with a child and the work team</li> <li>- is able to confront children with special needs and their families</li> <li>- uses and communicates in English (Finnish students)</li> </ul>
<b>VIRTUAL ACTIVITY DESCRIPTION</b>	
Please describe the stages of the Virtual Activity and the expected results of each stage	<p><b>Stage 1 Objective of the assignment</b></p> <p>The aim is to share information on different activities at day care settings implemented in two or more countries. The students are interested in to learn about the early childhood education and care, and day care provision in other countries.</p>

**Stage 2 Introduction of the assignment**

The goal of the virtual activity is to create an international blog about different activities taking place in day care settings in one's country. The students utilise the theory background provided at the college and one's observations from practical training periods from day care centres.

Each student will write at least one posting in English about the chosen topic. The teacher of the group ensures that different topics will be covered in order to get a comprehensive idea of day care operations in one's country. The topics are the followings:

- functional activity, e.g. the one that student planned and implemented on her own.
- a typical day in the day care setting
- early childhood education plan
- communication with parents, reporting activities
- nutrition and meals at day care (utilises information on nutritional recommendations and special diets of children)
- outdoor activities etc.
- celebrations, such as Valentine's day, Eastern
- support activities for special needs children at day care setting
- client fees (how the client fees are determined in public and private sectors)
- other, please ask the teacher to approve the topic of your own

**Stage 3 User accounts, tools, and instructions for students**

1. Creation of an EduGoogle accounts for participating colleges
2. Activation of the EduGoogle Account
3. Acceptation of the blog invitation
4. Sharing the user id and password with students who will make postings into blog
5. Sharing the blog address <https://care332.blogspot.fi/> with students and teachers
6. Instructioning students how to use Blogger
7. Setting the timetable for receiving postings.

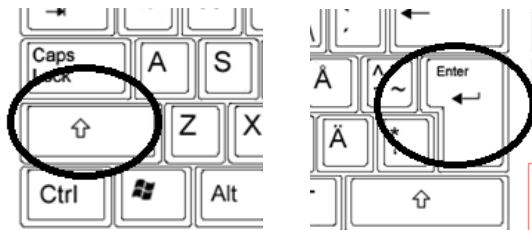
Blogger instructions:

Instructions in Finnish: <https://support.google.com/blogger/?hl=en#topic=3339243>

Instructions in Finnish: <https://support.google.com/blogger/?hl=fi#topic=3339243>

Use Firefox or Google Chrome for writing a blog. There may still be some bugs when adding pictures, and/or in spaces in between the lines/paragraphs. Use command ENTER to make a space between the paragraphs and

command SHIFT + ENTER for making a normal space in between the lines or pictures. If you have a slow Internet connection, reduce the picture size first.



Headings and subheadings: Break long posts into sections with sub-headings. Tips:

<http://community.copypress.com/5-simple-subheading-tips-to-make-your-blog-10-times-better/>

Text: The length of the text part is approximately half of one A4 page. Clearly communicate the point of the post. Make sentences short and to the point. Include some theory and/or provide reasons for the activities/operations if necessary. Include also some cultural perspectives if possible. If the text is created in Word first, and brought to Blogger, remember to use REMOVE FORMATTING –tool. After that you can format the text and font as you like.



Links: You can link some relevant information into your posting.

Pictures: Use pictures to make your posts more visually interesting and reinforce content. But remember the copyright laws. Tips: <https://writtent.com/blog/the-honor-code-of-a-noble-blogger-how-to-cite-pictures/> . When dealing with photographs of people, consider the legal rights of the subject and the ethics of publishing the photo. Always ask the permit for publishing the picture.

#### **Stage 4 Getting to know each other**

Each college will present the group of students and their studies in one joint blog posting. Certificate supplement of each qualification will be posted to describe the qualification of each country.

#### **Stage 5 Work period**

The students are working with their assignment and posting them into the blog when finished.

#### **Stage 6 Re-organization of postings by the theme**

The order of the postings can be adjusted by the teachers or administrators.

#### **Stage 7 Reading and communication**

Students can use the commenting tool to engage themselves into dialogue, sharing ideas and thoughts among the participating countries.

	<b>Stage 8 Analysis</b> The analysis of the results of the blog as a teaching tool.
<b>EQF Level</b>	3
<b>Duration of the activity</b>	8 weeks
<b>ICT Tools</b> Explain which ICT tools you use in this activity	Stage 1 : Email / Edu Google Stage 2 : Blogger
<b>Organization of the activity</b> Explain how you organized the classes/students involved and the activity	<b>Pre-project stage</b> <ol style="list-style-type: none"> <li>1. Choosing the group of students having the comprehensive knowledge about the early childhood education and care.</li> <li>2. Setting the timetable for the period when students are on their work placement.</li> </ol>
<b>Number of students/staff involved</b> Give an estimate of the number of students/staff –directly and/indirectly involved in this virtual project	Directly involved are <ol style="list-style-type: none"> <li>1. 60 students and 8 staff</li> </ol> Indirectly involved are <ol style="list-style-type: none"> <li>2. 100 students</li> </ol>
<b>Hereby I give my permission to be contacted by interested parties</b>	O NO X Yes
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