



Virtual assignment

LAWS AND REGULATIONS ABOUT DRUG AND ALCOHOL ABUSE

TEACHER'S INSTRUCTION BOOKLET

Introduction

This is the teachers' booklet with instructions on the virtual assignment 'Laws and Regulations about Alcohol and Drugs'. This virtual assignment is to be performed by first year students who study Social Work at the Horizon College and 2nd year students who study Social Work at Bath college.

This assignment is performed at the Horizon College during the lessons of Civics and Law (Literally translated from Dutch: Citizenship and a lesson series of Judicial and Political issues).

The virtual assignment takes place during the lessons of...

The virtual assignment takes place from Monday 20th November 2017 to Friday 2nd February 2018.

Description of the assignment

Each class is divided into six subgroups. Each subgroup is linked to another subgroup from the other college. The two subgroups form an international cooperation group. Each international cooperation group get a case based on one of the following subjects:

- Age and Alcohol
- Possession of Soft Drugs
- Possession of Hard Drugs
- Drug Smuggling
- Soft Drug Abuse
- Cultivation of Soft Drugs
- Public intoxication

The members of each subgroup make a research on how the case is tackled in their country and describe what regulations and punishment is applied when trespassing a regulation concerning this case. After having completed the research, the members of the international cooperation groups prepare and deliver a presentation so that the students in the Netherlands become acquainted with the law and regulations in England and vice versa.

The two international subgroups analyse and exchange views on each other's laws and regulations. They describe the advantages and disadvantages of each other's laws and regulations. Finally, based on this, they create a proposal for a set of new (international) laws and regulations with regards to the subject they have made a research on.

Objectives

The objectives of this virtual project are as follows:

- The students can collaborate virtually via technology-mediated communication e.g. skype, facebook, padlet etc.
- The students know how the laws and regulations concerning this subject function in their own country
- The students know how the laws and regulations concerning this subject function in another country
- The students can write a proposal with a set of new (international) laws and regulations based on the subject they have chosen

Material required

- **Computers with network connection and skype**
- **Each international cooperation group have their own Padlet**
- **Each international cooperation group have their own facebook group**

Lesson process:

Lesson 1: week of 20th November

1. The teacher gives instructions on the project and divides the group into six subgroup; each subgroup receives one of the following cases:

Case 1: Age and alcohol

Bryant is 17 years old and goes to a supermarket in the town where he lives. He buys 2 bottles of wine and a bottle of vodka. He has invited a few friends to come over for a drink in the evening.

Assignment:

- 1) *What is stated in your country's existing laws about this problem?*
- 2) *What type of punishment concerning this problem is applied in your country?*
- 3) *What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

Case 2: Possession of Soft Drugs

On the school playground there's a group of teenagers of the age of 19. There's loud music, the guys are having a chat, they are laughing and smoking together. Somebody has reported this to the police. Upon his arrival, a police officer discovers that they are not only in the possession of drugs but they have been using them as well.

Assignment:

- 1) What is stated in your country's existing laws about this problem?*
- 2) What type of punishment concerning this problem is applied in your country?*
- 3) What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

Case 3: Possession of Hard Drugs

Stefan is 21 years old and has gone to a house party in the park in his neighbourhood. In order to keep up with it, he has eight XTC tablets in his pocket. The drugs are discovered at the entrance control.

Assignment:

- 1) What is stated in your country's existing laws about this problem?*
- 2) What type of punishment concerning this problem is applied in your country?*
- 3) What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

Case 4: Drug Smuggling

Rosa is 34 years old. She has visited her friend in Colombia who has asked her to take 1 kg of cocaine to her country (the Netherlands/England) and give it to a friend of theirs. The customs officers at the airport discover this.

Assignment:

- 1) What is stated in your country's existing laws about this problem?*
- 2) What type of punishment concerning this problem is applied in your country?*
- 3) What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

Case 5: Cultivation of Soft Drugs

Lisa is 27 years old. Her energy supplier has contacted the police because of her extremely high electricity bill. Once the police arrive, they discover a hydroponic setup with 50 marijuana plants.

Assignment:

- 1) What is stated in your country's existing laws about this problem?*
- 2) What type of punishment concerning this problem is applied in your country?*
- 3) What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

Case 6: Public Intoxication

John is 19 years old and has gone out with his friends. He's having fun. At the end of the evening John and his friends leave the pub. They walk unsteadily, shout and become aggressive. The group gets arrested.

Assignment:

- 1) What is stated in your country's existing laws about this problem?*
- 2) What type of punishment concerning this problem is applied in your country?*
- 3) What is the new (international) regulation proposal that you have thought of together with the subgroup you cooperate with?*

2.

Via emails the teachers exchange the name lists of the subgroups and the division of cases so that they are well informed on which subgroups in the Netherlands are going to cooperate with which subgroups in England and vice versa. There will be a Facebookpage for each group where they can communicate

Lesson 2: week of 27th November

In this week each subgroup will introduce themselves on Facebook. They make a suggestion how they will communicate on Facebook

Week 3, 4 and 5: week of 4th to 18th December

The subgroups are going to work on the case based on the information they find related to their own country; they share this information with the international subgroup by uploading it on their Facebookpage. Each group looks at the results of the other country and looks at the differences and similarities

Lesson 6: Week of 8th January

The students prepare the virtual discussion during which they advocate their points of view based on the law or regulation model applied in their own country. They put on facebook their motivation of why they want to have their law. They also read the motivation of the international partner.

Lesson week 7: week of 15th January

This week the students will reach an international compromise and make a proposal of a new set of international rules and regulations regarding the tackling of the case and choosing an appropriate punishment via the Facebook page. The 'new' law will be put on Facebook

Week 8: week of 22nd January

This week is meant to be used in case the assignments have not been completed yet due to unexpected circumstances e.g. it might not be possible to communicate via Facebook due to network connection issues.