

Steering Group Agenda

Bridgwater and Taunton College, Taunton campus, November 9-10

Please note – the highlighted sections require data from you – if at all possible please ensure you have this information at the meeting

1. Exchange of experiences 2016-2017

- a. What went well? What needs improvements?
- b. Discuss the project moving forward
- c. How many students did each partner send away?
- d. How many modules are 'active' (= modules which are offered every year)

2. EMEU VET teams overview

- a. How many active teams are in each (blood group) EMEU Vet Team?
- b. How many teams have become inactive (e.g. Construction level 2-3 in NL)
- c. How many new teams have joined the project?
- d. Introducing new partners
 - a. - clarify process
 - b. - Selecting suitable partners (stream lined approach)
- e. Who will be the EMEU VET Team leader in calendar year 2017-2018?
 - a. What are the expected role and tasks of a Team leader?
 - b. What do we do as a partnership if the team leaders do not perform in accordance with the expectations?

3. Project management

- a. What went well? What needs improvement, if any?
- b. What are the expected role and tasks of the project manager?
- c. What are suggested changes, if any, as to the role and tasks of the project manager?
- d. Who will be Chairing the meetings going forward
- e. Plan next SG Meeting- agree date and location for next year
- f. Agree on SG meetings between now and next year

4. The content of the cooperation agreement:

- a. How do we monitor and implement the expected outcomes of the agreement?
- b. What, if any, are necessary adjustments/changes to 'guarantee to a higher degree' that the agreement is honoured.
- c. Do we sign the follow-up of the agreement and if so for how long?

5. Acquisition and promotion

- a. How can we achieve a 5-partners' EMEU VET Team before 1 December 2018?
- b. What can the partnership do to promote the EMEU concept *in order to attract new partners, internally and externally?*
- c. Roll up and Infographic from JAO
- d. What have the partners done to disseminate the EMEU project
(Please provide overview) in 2017

6. The new EMEU website

- a. The new configuration
- b. Changes, possibilities and obstacles, if any
- c. What do we do with modules that since the new configuration have disappeared from the 'inactive' box? (Rea's honeycomb overview shows we have developed 94 modules!)

7. ECVET

- a. The status of the K,S,C descriptions: what goes well, which descriptions need adjustments?
- b. Assessment and accreditation – status and need for support?

8. Quality Control

- a. Overview of students and staff satisfaction rates of participation in 2017

9. The EMEU4ALL project

- a. Status of current project developments
- b. Transition period- EMEU to EMEU4ALL