



# ECVET principles for EMEU4ALL

Kick off meeting 1-2 December 2016

Hoorn, NL

**EMEU**

*Engineering Mobility In Europe*

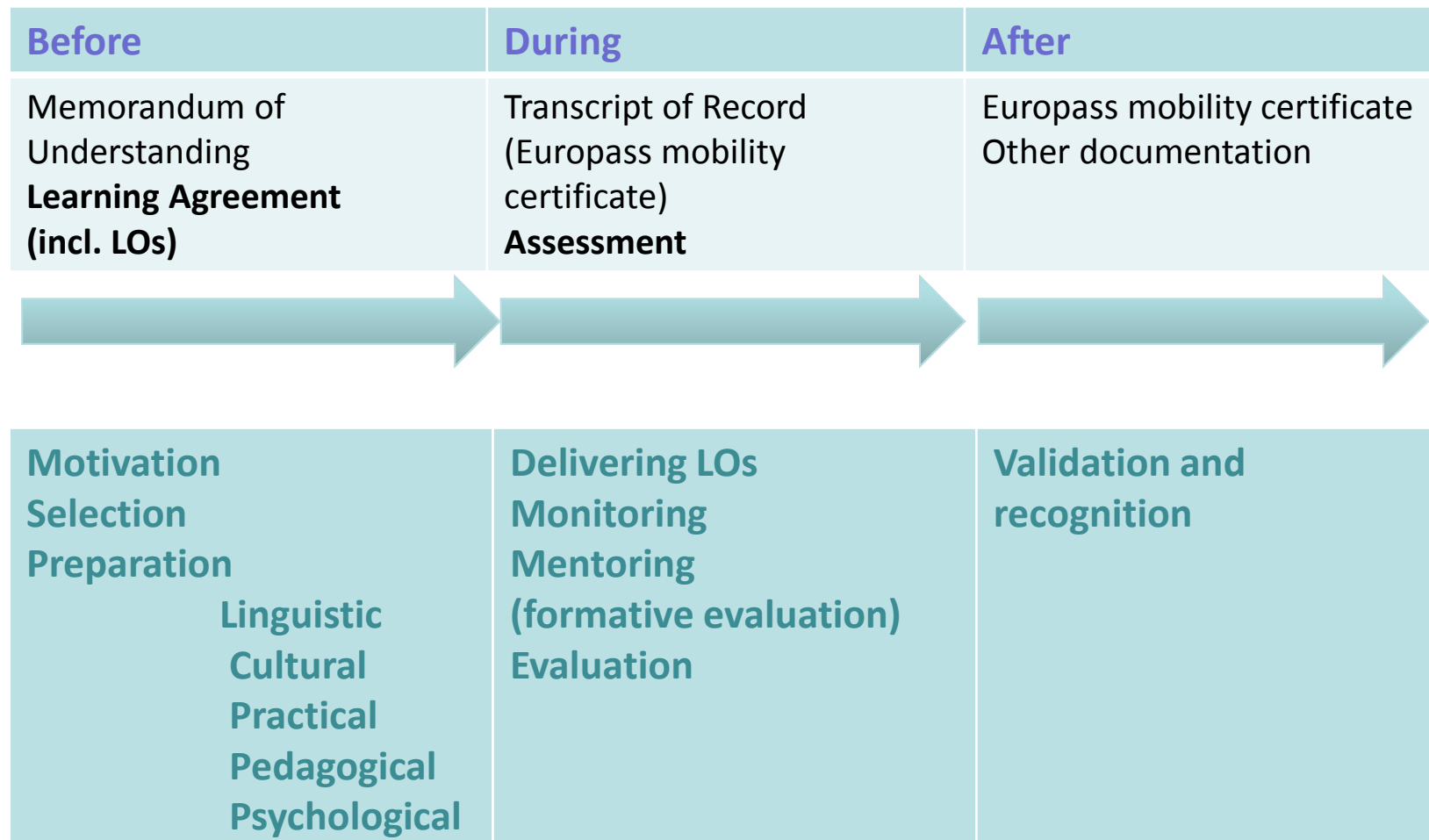


## Why ECVET?

The aim is to support mobility of European citizens and improve the possibilities for **recognition of learning outcomes achieved abroad** and **fully integrate mobility into learners' (individual) learning pathways**.

Key concepts: mutual trust, learning outcomes, avoidance of duplication, cost effectiveness and quality

## Using ECVET principles as a (quality) process





## ECVET elements in EMEU modules

1. Modules are described in terms of **learning outcomes** (KSC).
2. Modules are assessed using **transparent criteria** that reflect the learning outcomes (KSC).
3. **Assessment is done (and documented) by the hosting organisation** in such a manner that helps sending organisations validate and recognize the LOs.



## Learning outcomes

= Statements of what a learner **knows**, **understands** and **is able to do** on completion of a learning process.

→ **Both technical/ job-specific and transversal skills!**

= Set the expectations about the capacities of a person having completed a qualification (or a module).

= Provide a common language enabling dialogue between different education systems.



## Unit of learning outcomes = EMEU MODULE

A unit of learning outcomes (also called “unit” or “module”) is a component of a qualification consisting of **a coherent set of knowledge, skills and competence** that can be assessed and validated.

This presupposes that the units of learning outcomes are **structured comprehensively and logically** and that they **can be assessed**.



## Assessment

- Assessment criteria
- Assessment methods
- Profiles of assessors
- Documentation

## Validation of learning outcomes

- the process of confirming that certain assessed learning outcomes achieved by a learner correspond to specific outcomes which may be required for a unit or a qualification

## Recognition of learning outcomes

- the process of attesting officially achieved learning outcomes through the awarding of units or qualifications.



## National teams

Are the concepts learning outcomes/ unit of learning outcomes clear?

Do you use them in your own education = Is your curriculum written in terms of learning outcomes?

Is it possible to validate and recognize learning outcomes achieved abroad and to what extent (fully, partly, not at all)?

Any questions → Post it's



## Additionally the EMEU modules

... are embedded into the educational program of the hosting partner

... the contents are attractive and enriching for a (VET) participant

... are on EQF level 3 or 4 and clearly indicated in the description of the module

... are 3 weeks long (+ virtual mobility before/after + placement before/after)



**ECVET implementation =**

**Mutual trust based on (documented) facts  
and the process, not of (blind) faith.**

**Required from each of us**

- open, positive communication
- balancing politeness and honesty
- problem-solving skills, adaptability & thinking outside the box



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